



**Essential Question: How do we make a professional presentation and special event?**

**Objectives – Students will:**

- Prepare and practice your final presentations to your peers.
- Provide and gain feedback from peers.
- Agree on and understand classroom roles and norms for presentation day.

**Launch:** How do we need to prepare for a professional presentation today to ensure that we are effective and our guests feel welcome?

**Step 1: Presentation practice.**

Follow the directions of your teacher to organize group rotations. Each group will present and provide feedback to two other groups.

1. When presenting, assume the audience is your formal audience and present as you would for the official presentation day. If you need to pause or work on a particular section, now is the time to do so.
2. When listening to other presentations, you will use the scoring rubric and rate the presentation individually. Then, you will compare results with a partner or the group as directed by your teacher. This will help make sure all students know the expectations in the rubric. You might also use the Praise, Question, Suggest method to offer specific feedback to the group.
3. Repeat this process with one other group.



### Step 2: Presentation day preparation.

Follow the direction of your teacher to identify important roles and expectations to prepare for a welcoming and effective presentation day.

**Student Reflection:** Connect with your group and make sure you all agree on the following items. Record any important details below.

Dress code for our group:

Contact information and method:

How will you support each other on presentation day?

A stylized illustration of a tomato, cut in half to show its seeds. The tomato is light red with a green stem and leaves. The text 'GOOD LUCK TO ALL TEAMS!' is written across the middle of the tomato in a bold, teal, sans-serif font.

**GOOD LUCK TO ALL TEAMS!**