



# **BIG GREEN LEARNING GARDEN WRITING PROMPTS**

## **ALL GRADES**

There are so many exciting things for students to write about in, around, and in regard to the Learning Garden!

Writing assignments and prompts about the Learning Garden can span genres from opinion/argument (CCSS.ELA-Literacy.W.1) to informative/explanatory (CCSS.ELA-Literacy.W.2), narrative (CCSS.ELA-Literacy.W.3), and even writing for History/Social Studies, Science & Technical Subjects (CCSS.ELA-Literacy.WHST).

Feel free to use our list of writing prompts below verbatim or use them to inspire your own!

### **Opinion**

- From your perspective, what are the benefits of our Learning Garden? For you personally? For our school? For our community?
- If you were to change any aspect of our Learning Garden, what would you change? Why?
- Do you think the design of our Learning Garden is appropriate? Why?
  - What aspects might you change if you were designing a Learning Garden for a school?
  - What aspects might you incorporate or change if you were designing a garden for your home?
- If you could move our Learning Garden to anywhere on the school grounds, would you? Where would you put it instead? OR Why is the current location the best?
- Do you think growing your own food is easy or difficult? Why?
- Should families in our school be required to tend to the Learning Garden over the summer or on weekends?
- Write a letter to your [classmate/teacher/another teacher/principal] detailing why [you/they] should spend more time in the Learning Garden.
- Should an amount of land in our city be dedicated to gardens?

### **Informative/Explanatory**

- Create a "how-to" book about the Learning Garden. ("How to Grow Kale," "How to Harvest Spinach," etc.)
- Explain the process of [preparing, planting, watering, growing, harvesting, and/or eating produce from] in your Learning Garden. (Choose one process for more detailed writing.)
- Plants have different parts, and each plant part serves certain functions.
- There are six stages in the plant lifecycle. Write about all six or select one to research and write a more detailed essay about.
- Learning Gardens are homes to many living things. Choose a living thing from our Learning Garden to research and inform others.
  - Explain why that living thing [thrives in/chooses to live in] our Learning Garden.
- Ask a research question about the learning garden. Design a plan for answering your research question.
- Compare/contrast aspects of our Learning Garden. For example: young plants vs. older plants; healthy plants vs. unhealthy plants; dirt vs. healthy soil; etc.



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- There are many interdependent relationships in our Learning Garden. Select one such relationship to examine more closely.
- There are many jobs related to gardening. Choose a job to research more carefully and explain that job to your reader.
- Interview someone about gardening. Design and ask questions appropriate to that person's role and experience.

### **Narrative**

- What was your first experience in the Learning Garden?
- What was the first food you tried from the Learning Garden? Did you like it? Why or why not?
- Tell about a time when you used Learning Garden produce to make a recipe. What recipe did you make? What was it like?
- Have you tried to grow plants at home? What was that experience like?
- Have you ever visited the Learning Garden outside of class? Describe that experience.
- How does being in our Learning Garden make you feel? Describe that emotion or time.
- Has the Learning Garden influenced your life outside of school? How?
- What's your favorite fresh food? Why is that special to you?