Kick Off (KO) Days are fun and flexible events which are facilitated by Big Green staff and engage the school community (staff, volunteers, and students) in finishing the installation of the Learning Garden. The school community is introduced to the space, the tools, and take on the responsibility of caring for their Learning Garden moving forward from that day.

Prior to the KO Day, Big Green Garden Educators will work with your Garden Team to plan and coordinate the day.

During the KO Day, Big Green staff will remain in the Learning Garden to lead the events, while the Garden Team will oversee and coordinate the timing and movement of participating classes, school staff, and volunteers.

After the KO Day, The Garden Team assumes full responsibilities involved in caring for the Learning Garden, and Big Green staff will provide standard programming support through a continued relationship and as is outlined in the Roles and Responsibilities document.

A Typical KO Day can take from 4-6 hours and involves these components:

- A full school staff introduction to Learning Garden (Start or end of day)
- Rotating groups of students move soil into the beds and plant (6-8 classes)
- Installing the irrigation system (With classes, or by Big Green staff and volunteers)
- Garden watering training for the Garden Team (End of the day)
- Community volunteers are invited to help throughout the day (often in two shifts)

The KO Day’s Primary Focus is the rotating groups of students (30 max at any one time) participating in the Learning Garden who participate 30 minutes each on a rotating schedule. Each group of students will participate in the Learning Garden through hands-on activities lead and facilitated by Big Green staff. Students will help finish the installation and setup of the garden, creating a sense of ownership and pride, and they will end the day with a fully planted garden.
Big Green staff will lead each class through the following steps -

- 5 minute introduction to the Learning Garden including an overview of the work to be done, and establishing Learning Garden safety guidelines and expectations for behavior.
- 15-20 minutes of hands-on activities in the garden. The focus of activities will depend on the age group and timing for their class. Please encourage students to work hard, make observations, and discuss classroom connections in the Learning Garden.
- 5 minute wrap-up with a quick closing discussion focused on developing a sense of ownership and pride among the students and staff.

Hands-on Activity One - Moving soil and installing irrigation

- Students work in teams to fill the beds with soil and install the irrigation system. Students will learn about soil, the environment, and work hard as a group.
- Typical focus during the first half of the day. When scheduling, consider this is more challenging to accomplish with younger students.

Hands-on Activity Two - Planting and watering

- Students to work in teams to plant seeds and seedlings (provided by Big Green) in their Learning Garden.
- More often scheduled during the second half of the day. Appropriate for all ages.
Kick-Off Day Safety -
- Be prepared to work outside: warm clothing or sun hats if needed, clothing that may get dirty, and closed toe shoes.
- Make sure you are sun safe: apply sunscreen, wear a hat for sun, and drink water.
- The Learning Garden is not a playground, but rather an outdoor classroom. Misbehaving students may be asked to sit out for garden activities.

Expectations around Staff Orientation and Watering Training -
- Big Green expects high turnout at the school staff introduction to the Learning Garden. Effective communication is what makes a school garden successful so please have school administration request attendance!
- All Garden Team members, interested teachers, and committed volunteers should attend the watering orientation and training with Big Green staff.

Preparing classrooms to participate in the Kick-Off Day -
- Visit our Classroom Resources Webpage, and share an age-appropriate Kick-Off Day Prep Activity (K-2nd, 3rd-5th, 6th-8th, or HS) with classroom teachers.
- During the KO Day, teachers are invited to participate with Big Green staff, and may be asked to help with classroom management.
- Share your final KO Day Schedule with participating teachers.

Schedule participating classrooms -
- Schedule one class at a time to work in the Learning Garden.
- Schedule classrooms in the garden for 30 minutes each.

Prior to your Kick-Off Day, Remember…
- Advertise your Kick-Off Day. Ask for volunteers; they will go a long way in the future success of your Learning Garden.
- Communicate volunteer numbers with Big Green. Our staff will need to plan the day according to the number of expected volunteers.
- Celebrate your Learning Garden Kick-Off Day. Use the excitement generated by the arrival of the Learning Garden to cultivate greater buy-in from the school community. Start growing the gardening culture at your school right away!
Choose what classrooms will participate -
Choose what classrooms you will involve and ask them about their availability to participate. You can involve 6-8 classrooms in the Kick-Off Day.
- See our Garden Models document to create a strategy around the student audience you engage in the Kick-Off Day, and moving forward. If needed, request participation from the Garden Team, or the school Administration.

Finalize your KO Day Schedule and share it with Big Green staff -
1. Finalize classroom rotation schedule
2. Schedule a full-staff introduction to the LG
   - Find the best 30-minute chunk of time during, before, or after school on the Kick-Off Day for Big Green staff to introduce the full school staff to the LG space. Ideally, this is done in the LG, but could happen indoors as well. If timing will not allow day of, please find another existing all-staff meeting soon after the Kick-Off Day that Big Green staff could attend to host this introduction.
3. Schedule your 30-minute (Big Green lead) watering training during the KO Day. Invite any teachers or parents who will be heavily engaged in watering.

Prepare to water your garden after your KO Day -
1. Create and finalize a Learning Garden Watering Schedule prior to the KO Day that will keep the garden watered during the school day and the weekend. Invite participants to the watering training during the KO Day.
2. Start collecting Up-cycled Watering Cans for classroom watering (12-15 watering cans). Big Green will provide all other hoses, irrigation, and watering tools needed.

After your Kick-Off Day please remember -
1. Train all participating water volunteers and follow up with each participant as they water for their first time. If you water successfully, your garden will grow!
2. Big Green staff will be scheduling a follow-up visit 2-3 weeks after your Kick-Off Day to assess garden growth and troubleshoot any gardening, organization, or communication challenges. If you need help sooner, just reach out!
3. Big Green staff is available to you moving forward. If you have any problems such as hoses and irrigation not functioning properly, or concerns about garden growth, please communicate immediately with your assigned Garden Educator.
**BIG GREEN**

**KICK OFF DAY SCHEDULE**

Fill in this schedule and share it with participating teachers and Big Green staff prior to your Kick Off Day

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**This schedule template** is flexible so that schools can update the timing of events. If schools would like to update the timing of events, they can do so in the fillable boxes. Please schedule one classroom at a time through the schedule at 30-minute intervals which include 5-minute transition periods. Be sure to provide a copy of the final schedule to each participating teacher as well as to Big Green Program Team. Finally, please assign a point person to keep classes on schedule and ask students to wear clothes and shoes that they can get dirty!

Please understand that this schedule may not be able to accommodate everyone in the school, and each classroom experience will be different throughout the day. Keep in mind that the garden is a long-term project with many opportunities for involvement. The goals of this specific day are to set up the garden successfully, bestow a sense of ownership upon students and teachers alike, and orient the Garden Team and school staff to the space and expectations moving forward.

Be sure to find an opportunity during the day to bring your entire staff out to the Learning Garden for a full introduction to the space. This can happen before the school day starts, or after it ends.

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<table>
<thead>
<tr>
<th>Suggested Time:</th>
<th>Activity:</th>
<th>Teacher Name and # of students:</th>
<th>Grade Level:</th>
<th>Suggested Volunteer Shifts:</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:30</td>
<td>All-Staff introduction to the Learning Garden (Option #1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00-9:25</td>
<td>Student group #1 in LG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30-9:55</td>
<td>Student group #2 in LG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00-10:25</td>
<td>Student group #3 in LG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30-10:55</td>
<td>Student group #4 in LG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00-11:30</td>
<td>Lunch Break for Big Green Staff</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>Garden Team watering orientation (Option #1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00-12:25</td>
<td>Student group #5 in LG</td>
<td></td>
<td></td>
<td>Afternoon Shift helps students plant: 12:00-2:00 (2-4 volunteers)</td>
</tr>
<tr>
<td>12:30-12:55</td>
<td>Student group #6 in LG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00-1:25</td>
<td>Student group #7 in LG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30-1:55</td>
<td>Student group #8 in LG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00-2:30</td>
<td>Garden Team watering orientation (Option #2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30-3:00</td>
<td>All-Staff introduction to the Learning Garden (Option #2)</td>
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<td></td>
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</tbody>
</table>
Big Green builds Learning Gardens, dynamic outdoor classrooms and productive edible gardens, in schools around the country. We recognize that each school and community is unique, which is why we make our gardens customizable. They are designed especially for each school by our team of landscape architects. The Learning Garden transforms urban schoolyards into vibrant gathering places bursting with life.

We pair each Learning Garden with support from our talented team of Garden Educators, whose job it is to help schools plant and harvest a thriving garden, and support teachers’ use of the Learning Garden as a teaching tool.

Big Green helps students dig into their education, thrive with nutritious foods and healthy habits, and become active participants in strengthening their communities.

**The Learning Garden is a permanent feature in your school yard which brings growing real food to life as a part of the daily experience of students’ education.**

Learning Gardens are ADA accessible outdoor classrooms built to fit organically into any school yard. The modular growing containers are installed in an inviting and engaging layout with close access to water, shade, and integrated seating. Learning Gardens are designed to be easily managed spaces which schools take ownership over and incorporate into the structure and culture of their school community.

Learning Gardens are installed centrally in school yards with open access to everyone. They are never placed behind fences in a conscious effort to invite the community to experience growing food and for students to build on classroom learning in the garden outside of class.
How are Learning Gardens used?

Each school with a Learning Garden forms a Garden Team made of school community members who direct and manage the Learning Garden.

The Learning Garden, paired with support and materials from your local Garden Educators, makes growing food and teaching in the garden easy. Classrooms are engaged in planting, growing, harvesting, and eating produce from the garden. Teachers augment the experience and impact of their garden through the integration of curriculum, lessons, and activities that are created, vetted, and provided by Big Green.

With a dedicated Garden Team and support from Big Green, Learning Gardens can be a transformative experience for students.

- 98% of teachers agree that the Learning Garden has increased their student’s knowledge of fruits and vegetables.
- Learning Garden students are 23% more likely to eat the vegetables provided to them at lunch.
- 93% of teachers see an increase in student participation when working in the Learning Garden.
- 86% of teachers agree that some subjects are more easily taught in the Learning Garden.
- Three out of four students talk to their parents about what they learn in the garden.
- 81% of Learning Garden teachers report parent involvement with Learning Garden activities.

Learning Garden schools cultivate a space that is safe, enriching, and full of opportunity. We are working to grow this impact, expanding our Learning Gardens and programming to new schools in new neighborhoods to build a healthier and more sustainable future.

TO APPLY FOR A LEARNING GARDEN
Visit: www.BigGreen.org/apply

QUESTIONS? No problem.
GET IN TOUCH!
info@BigGreen.org • 720.263.0501

“Big Green’s Learning Garden model and their extensive support helped us create experiential, cross-disciplinary lessons that give our students the chance to get outside and teachers the chance to engage students in creative ways”.

- Keystone Elementary
Garden Team Lead -
• Calls meetings and sets meeting agenda
• Point of contact for Big Green
• Organizes and delegates to make sure Learning Garden is watered and maintained
• Works with Big Green to organize and plan key Learning Garden work days
• Helps coordinate communication and disseminate information

Administrator(s) –
• Strong advocate for the Learning Garden
• Encourages participation and use the Learning Garden as an experiential classroom
• Plays a key role integrating the Learning Garden into the school’s culture
• Helps choose what Learning Garden Model will be adopted each year, see Learning Garden Models on the next page for more information

Teacher/Garden Team Member(s) –
• Helps to create a gardening culture in the school
• Ensures Learning Garden is cared for, including watering, harvesting and eating
• Assists in organizing and executing planting and harvesting events
• Shares lessons and works with staff to increase educational opportunities in the garden

TIPS AND TOOLS FOR SUCCESS

• Utilize resources provided by Big Green
• Our website has everything you need to be successful in your Learning Garden
• Email your Garden Educator with questions, concerns, or fun updates
• Attend regional workshops to hone your basic gardening skills and pick up important garden materials
• Use Big Green’s Learning Garden documents, found on our website or in the Garden Manual
• Check out our YouTube page for instructional videos
• Create a watering calendar to keep track of teachers who are signed up to water.
• Reference Big Green’s Watering Resources for more support
• Create a culture around the Learning Garden: schedule a presentation to teach staff about the Learning Garden and alert staff to new developments regularly
• Track your efforts throughout the season! Keeping good records will help you plan and continue to grow a better Learning Garden each year
• Meet at least once a month to discuss the Learning Garden. Look ahead to ensure proper planning for planting, teaching, and harvesting
Overview of Big Green Services -
Big Green provides a comprehensive array of services and resources to every school with a Learning Garden. Our goal is to build capacity within the Garden Team so that they can effectively integrate the garden into the school culture. Services and resources are delivered to schools by a Big Green Garden Educator or accessed on our website (biggreen.org).

Each school is assigned one Garden Educator who works with multiple schools throughout the school year and summer to ensure –

• Every school is successful in growing and serving fresh produce from the garden to the local school community
• Schools continue to increase capacity to manage their own garden
• Every school engages students through garden-based educational resources to the greatest extent possible
• Every school invites and encourages community engagement in the Learning Garden

How Garden Educators and schools communicate and plan together –

• Garden Educators are available by email, phone, and for in-person meetings
• Garden Educators pursue full school engagement through year-round communication with Garden Teams and school administrators
• Each school provides, maintains, and engages a Garden Team of 4+ participants
• Garden Teams have a Garden Team Lead who serves as the primary point of contact for the Garden Educator
• Schools build out additional garden-related activities and responsibilities as they see fit

GARDEN EDUCATORS OFFER SCHOOLS THE FOLLOWING SERVICES ON AN ‘AS NEEDED BASIS’

- Administrative planning meeting
- Garden Team planning meeting
- Introduction to the Learning Garden and Big Green services for school staff
- Big Green staff facilitates a planting day
- Big Green staff facilitates a harvest day
- Garden skills focused trainings in your garden for Garden Teams and participating adults
- Four annual school gardening and networking workshops throughout the growing season focused on garden skills and ‘in the garden’ classroom management skill building. Workshops are offered seasonally in support of your annual garden plan.
- Teacher trainings for Big Green’s two nutrition and health and food literacy-focused curriculum offerings: Garden Bites (K-8) and Real Food Lab (High School)
School Responsibilities their Learning Garden -
Once a school has a Learning Garden, the responsibilities fall into two categories:

(1) garden care & upkeep, and (2) student & community engagement

Garden care and upkeep includes growing an edible garden, as well as keeping the space clean, safe, accessible, and ready for classroom visits.

a. Garden care: During the first growing season, schools take on the almost daily responsibility of watering, and they also coordinate and facilitate the distribution and/or consumption of garden produce. Big Green staff work with schools over time to take ownership over planting and harvesting as well.

b. Upkeep of the space: Keep the space clean and welcoming for guided or unguided classroom and community interactions. Label vegetable crops, remove weeds, trash, and vandalism, and put your hoses away if not in use.

Student and community engagement: Seasonal opportunities for classrooms and parents to engage with the garden are: planting (1 time), watering (ongoing), harvesting and eating (1 time). Additional opportunities to engage classrooms (ongoing) can be found on our website and discussed with your Garden Educator.

c. Engaging students: We provide an array of resources for teachers to bring their classrooms to the garden from garden rule-setting and introductory activities, to seasonally organized activities and lessons, and quick back pocket activities.

d. Curriculum offerings: All lessons are organized by grade bands (K-2, 3-5, 6-8, & HS). Be sure to ask your Garden Educator about our two curriculum tracks.

e. Community Engagement: Families often help with garden care, and garden events. We have an array of outreach materials in both English and Spanish.

f. Harvesting and Eating: Big Green offers simple, delicious no-cook recipes and tasting activities that make eating from the garden easy and delicious.

EVERY YEAR SCHOOLS RECEIVE AND/OR HAVE ACCESS TO

- All digital school garden resources available online at www.biggreen.org
  - School-wide organization and student engagement guides, garden skill guides and videos, school communication examples and templates, classroom garden activities, lessons, and classroom and curriculum tools

- Best practices and experiences gained from national network of Learning Gardens

- An Annual Garden Plan (AGP) with specific instructions for planting, care, and harvests:
  - All seeds and seedlings you need to support the AGP (distributed seasonally)
  - Periodic delivery of soil amendments (not an annual resource)

- Regionally specific events and resources posted on our regional website pages
Each school is responsible for maintaining the surface, planter beds, seating, art components, and shade structure (where applicable) in their Learning Garden. Big Green has designed and provides strong products to last through normal wear and tear, however, some cleaning of products is required. Each Learning Garden is unique in design, construction, and materials. Based on your Learning Gardens surfacing, here are some recommended best management practices for your garden:

**Crusher Fines/Decomposed Granite/Gravel:** This surface is very permeable and can become weedy. Remove weeds regularly, before the roots develop and they become harder to pull. You can easily remove small weeds by hand, or use a trowel if they become deep rooted. If deeply rooted weeds go to seed, it will become very challenging for the surface to recover. We suggest that every time you are in the garden you remove any weeds that you see, so it does not become a much bigger job!

- **Concrete/Asphalt:** Over time, some cracks may appear in concrete, but this is normal. Some weeds may make their way into these cracks or joints, and these should be removed. When watering your garden, be aware of soil runoff from the planter beds. Overwatering your garden means more water makes its way through the soil, removing nutrients and leaving a brown stain on the concrete. To remove, use your garden hose to spray the concrete.
- **Garden Beds:** Garden beds will experience some weathering, wear and tear, and fading over the years. This is normal! Please refer to our “How to Clean Your Garden Beds” document.
- **Art Poles and Benches:** Some parts of the art pole may rust over time. One way to remove rust is to apply a coating of white vinegar directly on the rust. You can use a brush to remove the rust.
- **Shade Structure:** If your Learning Garden is located in a snowy climate, we advise you to take down the shade sail fabric in the fall and re-install in the Spring. Although the fabric is designed for heavy snow/ rain loads, to protect the fabric and ensure longevity of the product, we highly encourage you to take it down for the winter months.

**UNDER THE LEARNING GARDEN AGREEMENT, THE SCHOOL AND BIG GREEN AGREE UPON THE WARRANTY OF PRODUCT WHICH IS REFERENCED BELOW (REFERENCE THE LGA FOR FULL TERMS):**

This warranty is provided beginning on the date Big Green executes the signed Learning Garden Agreement. Failure to provide a signed Learning Garden Agreement at the time of a claim will void warranty. To request a replacement part or to schedule a repair, please send a detailed description of the defect, along with photo evidence and a date to Big Green and we will replace the part at no cost within a reasonable and agreed upon timeframe. This warranty covers the cost of installation or repair, and removal/disposal of the defective part. All warranties specifically exclude damage caused by improper installation; misuse; vandalism; negligence; acts of God; insect or mold infestation; changes in appearance resulting from weathering; scratches, dents or marring as a result of use; or any other cause other than the failure of structural integrity of the product occurring during normal usage. This warranty does not warrant against warping, surface blemishes, mold or fungus growing on parts.
**PRODUCT WARRANTY & COMMUNICATIONS**

Please implement the following communication plan for each of the following products. If you have any questions, always reach out to your Garden Educator.

**Installation Date/Warranty Start Date (Soil in the Beds):**

<table>
<thead>
<tr>
<th>PRODUCT</th>
<th>WARRANTY</th>
<th>COMMUNICATION PLAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beds</td>
<td>2-year Limited Warranty</td>
<td>Online Maintenance Form</td>
</tr>
<tr>
<td>Shade Structure - Fabric Sail</td>
<td>10-year Limited Warranty</td>
<td>Online Maintenance Form</td>
</tr>
<tr>
<td>Shade Structure - Metal</td>
<td>2-year Limited Warranty</td>
<td>Online Maintenance Form</td>
</tr>
<tr>
<td>Shade Structure - Bench Top</td>
<td>2-year Limited Warranty</td>
<td>Online Maintenance Form</td>
</tr>
<tr>
<td>Shade Structure - Hardware</td>
<td>Lifetime Limited Warranty</td>
<td>Online Maintenance Form</td>
</tr>
<tr>
<td>Storage Container</td>
<td>10-year Limited Warranty</td>
<td>Online Maintenance Form</td>
</tr>
<tr>
<td>Table - Metal &amp; Plastic</td>
<td>2-year Limited Warranty</td>
<td>Online Maintenance Form</td>
</tr>
<tr>
<td>Seating Bench - Metal &amp; Plastic</td>
<td>2-year Limited Warranty</td>
<td>Online Maintenance Form</td>
</tr>
<tr>
<td>Art Pole</td>
<td>2-year Limited Warranty</td>
<td>Online Maintenance Form</td>
</tr>
<tr>
<td>Hardware</td>
<td>2-year Limited Warranty</td>
<td>Online Maintenance Form</td>
</tr>
<tr>
<td>Powdercoating (Art Poles, Bench Legs, Table Legs, Shade Structure)</td>
<td>1-year Limited Warranty</td>
<td>Online Maintenance Form</td>
</tr>
<tr>
<td>Hoses, Fittings, &amp; Irrigation</td>
<td>No Warranty</td>
<td>Online Maintenance Form</td>
</tr>
<tr>
<td>Boulders</td>
<td>No Warranty</td>
<td>-</td>
</tr>
<tr>
<td>New Garden Surfacing</td>
<td>1-year Workmanship Warranty</td>
<td>Online Maintenance Form</td>
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<tr>
<td>Garden Kit</td>
<td>No Warranty</td>
<td>Contact Garden Educator</td>
</tr>
<tr>
<td>Harvest Kit</td>
<td>No Warranty</td>
<td>Contact Garden Educator</td>
</tr>
<tr>
<td>Kitchen Kit</td>
<td>No Warranty</td>
<td>Contact Garden Educator</td>
</tr>
<tr>
<td>Gardening Questions</td>
<td>-</td>
<td>Contact Garden Educator</td>
</tr>
</tbody>
</table>

**Online Maintenance Form** - Our self-guided and easy Maintenance Form is available online at [www.biggreen.org/maintenance](http://www.biggreen.org/maintenance) Please use this form to report issues with the products outlined above. Our team will receive the report and get back to you as soon as possible with a plan.

**Contact Garden Educator** - Your local Garden Educator is available by phone or email. Please reach out to them, describe the situation, and if possible, attach photos of the issue or concern. They will work with you to respond appropriately.
# THE GARDEN KIT CHECKLIST

<table>
<thead>
<tr>
<th>Number</th>
<th>Product</th>
<th>Use</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>WATERING CAN</td>
<td>HAND WATER</td>
<td>THE HOME DEPOT</td>
</tr>
<tr>
<td>1</td>
<td>SILCOCK KEY (WATERING KEY)</td>
<td>ACCESS WATER FROM THE SCHOOL BUILDING WALL</td>
<td>THE HOME DEPOT</td>
</tr>
<tr>
<td>2</td>
<td>SHOVELS</td>
<td>TURN SOIL, ADD COMPOST, CHOP PLANT DEBRIS</td>
<td>THE HOME DEPOT</td>
</tr>
<tr>
<td>12</td>
<td>TROWELS</td>
<td>STUDENTS CAN HELP WITH SMALL DIGGING OR PLANTING SEEDLINGS</td>
<td>THE HOME DEPOT</td>
</tr>
<tr>
<td>1</td>
<td>PACKET OF 25 PLANT LABELS</td>
<td>LABEL YOUR VEGETABLES</td>
<td>THE HOME DEPOT</td>
</tr>
<tr>
<td>2</td>
<td>FIVE GALLON BUCKETS</td>
<td>STORE AND CARRY TOOLS, HOLD WATER FOR STUDENTS</td>
<td>THE HOME DEPOT</td>
</tr>
<tr>
<td>NUMBER</td>
<td>PRODUCT</td>
<td>PHOTO</td>
<td>USE</td>
</tr>
<tr>
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<td>------------------------------------------</td>
</tr>
<tr>
<td>1</td>
<td>Clipboard with storage</td>
<td></td>
<td>Store harvest tracking forms</td>
</tr>
<tr>
<td>1</td>
<td>Pack of (12) Kids Harvest Scissors</td>
<td></td>
<td>Students to harvest produce that needs cutting</td>
</tr>
<tr>
<td>25</td>
<td>Kid Harvest Containers (Candy not included)</td>
<td></td>
<td>Students harvest produce into containers</td>
</tr>
<tr>
<td>1</td>
<td>Roll of (1500) Plastic Produce Bags</td>
<td></td>
<td>Transport produce home or indoors if needed</td>
</tr>
<tr>
<td>1</td>
<td>Root Veggie Brush</td>
<td></td>
<td>Clean root vegetables</td>
</tr>
<tr>
<td>4</td>
<td>3.5 Gallon Tub Trugs</td>
<td></td>
<td>Combine and weigh harvests</td>
</tr>
<tr>
<td>1</td>
<td>Salad Spinner</td>
<td></td>
<td>Clean leafy greens</td>
</tr>
<tr>
<td>1</td>
<td>Analog Scale</td>
<td></td>
<td>Weigh harvests</td>
</tr>
</tbody>
</table>